

Discrete Mathematics

Recitation Course 1

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About Myself

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1-1

Propositional Logic

1-1 Ex.2

- Which of these are propositions? What are the truth values of those that are propositions?
 - a) Do not pass go. **x**
 - b) What time is it? **x**
 - c) There are seven days in a week. **true**
 - d) $4 + x = 5$. **x**
 - e) The moon is made of green cheese. **false**
 - f) $2^n \geq 100$. **x**

1-1 Ex.10

- Let p , q , and r be the propositions
 - P : You get an A on the final exam.
 - q : You do every exercise in this book.
 - r : You get A in this class.
 - Write the propositions using p , q , and r and logical connectives
- d) You get an A on the final, but you don't do every exercise in this book; nevertheless, you get an A in this class. $p \wedge \neg q \wedge r$
- e) Getting an A on the final and doing every exercise in this book is sufficient for getting an A in this class. $(p \wedge q) \rightarrow r$
- f) You will get an A in this class if and only if you either do every exercise in this book or you get an A on the final. $r \leftrightarrow (p \vee q)$

1-1 Ex.28 - f)

- Construct a truth table for the compound proposition.

$$(p \leftrightarrow q) \oplus (p \leftrightarrow \neg q)$$

p	q	$\neg q$	$p \leftrightarrow q$	$p \leftrightarrow \neg q$	$(p \leftrightarrow q) \oplus (p \leftrightarrow \neg q)$
T	T	F	T	F	T
T	F	T	F	T	T
F	T	F	F	T	T
F	F	T	T	F	T

1-1 Ex.52

- Are the system specifications consistent?
 - If the file system is not locked, then new messages will be queued. $\neg L \rightarrow Q$
 - If the file system is not locked, then the system is functioning normally, and conversely. $\neg L \leftrightarrow N$
 - If new messages are not queued, then they will be sent to the message buffer. $\neg Q \rightarrow B$
 - If the file system is not locked, then new messages will be sent to the message buffer. $\neg L \rightarrow B$
 - New messages will not be sent to the message buffer.
- Yes! Sol: first we better have B false... $\neg B$

1-2

Propositional Equivalences

1-2 Ex.16

- Show that $p \leftrightarrow q$ and $(p \wedge q) \vee (\neg p \wedge \neg q)$ are equivalent.
- Both propositions are true only when p and q have the same truth value

1-2 Ex.30

- Show that $(p \vee q) \wedge (\neg p \vee r) \rightarrow (q \vee r)$ is a tautology.
- This will be false only when $T \rightarrow F$
- Suppose that $(q \vee r)$ is false
- Then $(p \vee q) \wedge (\neg p \vee r)$ is false
- So we know the proposition is a tautology
- Or you can construct a truth table to prove

1-2 Ex.61

- Explain how an algorithm for determining whether a compound proposition is satisfiable can be used to determine whether a compound proposition is a tautology.
- To determine whether c is a tautology apply an algorithm for satisfiability to $\neg c$
- If $\neg c$ is satisfiable, then c is not a tautology, and conversely.

SAT Application

- For an AND2 gate with inputs a , b and output c , its CNF formula can be obtained by:

$$(a \wedge b) \leftrightarrow c$$

$$= ((a \wedge b) \rightarrow c)(c \rightarrow (a \wedge b))$$

$$= (\neg a \vee \neg b \vee c)(\neg c \vee (a \wedge b))$$

$$= (\neg a \vee \neg b \vee c)(\neg c \vee a)(\neg c \vee b)$$

1-3

Predicates and Quantifiers

1-3 Ex.2

- Let $P(x)$ be the statement “the word x contains the letter a .” What are these truth values?
 - a) $P(\textit{orange})$ **true**
 - b) $P(\textit{lemon})$ **false**
 - c) $P(\textit{true})$ **false**
 - d) $P(\textit{false})$ **true**

1-3 Ex.16

- Determine the truth value of each of these statements if the domain for all variables consists of all real numbers.
 - a) $\exists x(x^2 = 2)$ true
 - b) $\exists x(x^2 = -1)$ false
 - c) $\forall x(x^2 + 2 \geq 1)$ true
 - d) $\forall x(x^2 \neq x)$ false

1-3 Ex.30

- Suppose the domain of the propositional function $P(x, y)$ consists of pairs x and y where x is 1, 2, or 3 and y is 1, 2, or 3. Write out these propositions using disjunctions and conjunctions.
 - a) $\exists x P(x, 3)$
 - c) $\exists y \neg P(2, y)$
- $P(1,3) \vee P(2,3) \vee P(3,3)$
- $\neg P(2,1) \vee \neg P(2,2) \vee \neg P(2,3)$

1-3 Ex.52

- As mentioned in the text, the notation $\exists! xP(x)$ denotes “There exists a unique x such that $P(x)$ is true.” If the domain consists of all integers, what are the truth values of these statements?
- a) $\exists! x(x > 1)$ **false**
- b) $\exists! x(x^2 = 1)$ **false**
- c) $\exists! x(x + 3 = 2x)$ **true**
- d) $\exists! x(x = x + 1)$ **false**

1-3 Ex.62

- Let $P(x)$, $Q(x)$, $R(x)$, and $S(x)$ be the statements “ x is a duck,” “ x is one of my poultry,” “ x is an officer,” and “ x is willing to waltz,” respectively. Express each of these statements using quantifiers; logical connectives; and $P(x)$, $Q(x)$, $R(x)$, and $S(x)$.
 - a) No ducks are willing to waltz. $\forall x(P(x) \rightarrow \neg S(x))$
 - b) No officers ever decline to waltz. $\forall x(R(x) \rightarrow S(x))$
 - c) All my poultry are ducks. $\forall x(Q(x) \rightarrow P(x))$
 - d) My poultry are not officers. $\forall x(Q(x) \rightarrow \neg R(x))$

1-4

Nested Quantifiers

1-4 Ex.28

- Determine the truth value of each of these statements if the domain of each variables consists of all real numbers.
- h) $\exists x \exists y (x + 2y = 2 \wedge 2x + 4y = 5)$ false
- i) $\forall x \exists y (x + y = 2 \wedge 2x - y = 1)$ false (only one sol.)
- j) $\forall x \forall y \exists z (z = (x + y) / 2)$ true

1-4 Ex.32 - b)

- Express the negation of the statement so that all negation symbols immediately precede predicates.

$$\exists x \exists y P(x, y) \wedge \forall x \forall y Q(x, y)$$

- $\neg(\exists x \exists y P(x, y) \wedge \forall x \forall y Q(x, y))$
- $\equiv \neg \exists x \exists y P(x, y) \vee \neg \forall x \forall y Q(x, y)$
- $\equiv \forall x \neg \exists y P(x, y) \vee \exists x \neg \forall y Q(x, y)$
- $\equiv \forall x \forall y \neg P(x, y) \vee \exists x \exists y \neg Q(x, y)$

1-5

Rules of Inference

1-5 Ex.6

- Use rules of inference to show that the hypotheses
- “If it does not rain or it is not foggy, then the sailing race will be held and the lifesaving demonstration will go on,” $(\neg r \vee \neg f) \rightarrow (s \wedge l)$
- “If the sailing race is held, then the trophy will be awarded,” $s \rightarrow t$
- and “The trophy was not awarded” $\neg t$
- imply the conclusion “It rained.” r

Step	Reason
1. $\neg t$	Hypothesis
2. $s \rightarrow t$	Hypothesis
3. $\neg s$	Modus tollens using (1) and (2)
4. $(\neg r \vee \neg f) \rightarrow (s \wedge l)$	Hypothesis
5. $(\neg (s \wedge l)) \rightarrow \neg(\neg r \vee \neg f)$	Contrapositive of (4)
6. $(\neg s \vee \neg l) \rightarrow (r \wedge f)$	De Morgan’s law and double negative
7. $\neg s \vee \neg l$	Addition, using (3)
8. $r \wedge f$	Modus ponens using (6) and (7)
9. r	Simplification using (8)

TABLE 1 Rules of Inference.		
Rule of Inference	Tautology	Name
$\frac{p \quad p \rightarrow q}{\therefore q}$	$[p \wedge (p \rightarrow q)] \rightarrow q$	Modus ponens
$\frac{\neg q \quad p \rightarrow q}{\therefore \neg p}$	$[\neg q \wedge (p \rightarrow q)] \rightarrow \neg p$	Modus tollens
$\frac{p \rightarrow q \quad q \rightarrow r}{\therefore p \rightarrow r}$	$[(p \rightarrow q) \wedge (q \rightarrow r)] \rightarrow (p \rightarrow r)$	Hypothetical syllogism
$\frac{p \vee q \quad \neg p}{\therefore q}$	$[(p \vee q) \wedge \neg p] \rightarrow q$	Disjunctive syllogism
$\frac{p}{\therefore p \vee q}$	$p \rightarrow (p \vee q)$	Addition
$\frac{p \wedge q}{\therefore p}$	$(p \wedge q) \rightarrow p$	Simplification

1-5 Ex.20

- Determine whether these are valid arguments.
 - a) If x is a positive real number, then x^2 is a positive real number. Therefore, if a^2 is positive, where a is a real number, then a is a positive real number. **invalid**
 - b) If $x^2 \neq 0$, where x is a real number, then $x \neq 0$. Let a be a real number with $a^2 \neq 0$; then $a \neq 0$.
valid; it is modus ponens

1-6

Introduction to Proofs

Proof Methods Review

- **Prove $p \rightarrow q$**
 - Direct Proof
 - 1. The first step: Assume p is true
 - 2. ... rules of inference ...
 - 3. The final step: q must also be true
 - Proof by Contraposition
 - Prove $\neg q \rightarrow \neg p$
 - Proof by Contradiction
 - Lec1 P.69

Proof Strategies

- Generally, if the statement is a conditional statement,
 - first try *direct proof*,
 - then try *proof by contraposition*,
 - finally try *proof by contradiction*

1-6 Ex.5

- Prove that if $m+n$ and $n+p$ are even integers, where m , n , and p are integers, then $m+p$ is even. What kind of proof did you use?
- Direct proof
 - Suppose $m+n=2s$ and $n+p=2t$
 - $m+2n+p=2s+2t$
 - $m+p=2(s+t-n)$

1-6 Ex.8

- Prove that if n is a perfect square, then $n+2$ is not a perfect square
- Direct proof
 - Suppose that $n=m^2$
 - if $m=0$, then $n+2=2$
 - else $(m+1)^2 = m^2+2m+1 = n+2m+1 > n+2 \cdot 1+1 > n+2$
- Less obvious!

1-6 Ex.14

- Prove that if x is rational and $x \neq 0$, then $1/x$ is rational
- Direct proof
 - $x = p/q$, where $p, q \neq 0$
 - $1/x = q/p \rightarrow$ rational

1-6 Ex.16

- Prove that if m and n are integers and mn is even, then m is even or n is even
- *Proof by contraposition*
 - if m and n are both odd
 - then mn is odd (This can be proved)

1-6 Ex.18

- Prove that if n is an integer and $3n+2$ is even, then n is even using
 - a) a proof by contraposition
 - b) a proof by contradiction
- a) If n is odd, write $n=2k+1$, then $3n+2 = 3(2k+1)+2 = 6k+5$, which is odd
- b) Suppose $3n+2$ is even and n is odd, If n is odd, then write $n=2k+1$, then $3n+2 = 6k+5$, which is odd, a contradiction